



Archaeology Detectives – G. Presenting Your Information.

Activity plan

Learning Intention

To investigate different ways of presenting the results of your research project in a creative and engaging way.

Resource List

- ◆ Discussion and decision making activity (in **Learning Resource G**)
- ◆ Resources created through your project – photographs, sketches and plans

Research needed before session

Allow **1 hour** for preparation time.

There are 2 items to prepare before this session.

1. Identify assets created during the project

- I. Throughout your project your group will have created a wide range of assets which record their investigation of your site. These might include:
 - a. Copies of maps
 - b. Copies of historic photographs
 - c. Aerial photographs
 - d. Site photographs
 - e. Site sketches
 - f. Measured drawings
 - g. Any site specific research or discoveries you have made about your site.
- II. It would be useful to take an overview of what has been created through your site investigation, as these assets will be useful as background information for any creative output you hope to do.

2. Review the Learning Resource

- I. **Learning Resource G** contains several suggestions of ways to present your information creatively. You may have other ideas which you might like to add.
- II. Prepare for a discussion and decision making activity. Think about how to organise your group to make a decision on how to present the findings about your site. This could be:
 - a. A collective group discussion and agreement
 - b. Presentations by groups on an interpretation method they favour, followed by a discussion of the pros and cons and a vote

Curriculum Links

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

LIT 2-06a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

LIT 2-10a

Heritage Hero Award

Inspire Activity

Reflect Activity

Timings

Activity	Summary	Time
Starter – ways of presenting your findings	Using Learning Resource G ask the group to think about the advantages and disadvantages of each method of interpretation, and to make a list of these.	20 mins
Main Activity	<p>Discussion. Ask the group what sorts of things they have discovered about their site. How can they make this information interesting and inspiring for people who might know nothing about it?</p> <p>With the group talk through the advantages and disadvantages of the various styles of interpretation demonstrated in the Learning Resource. Decide on how you will present your findings.</p> <p>To help your discussion think about the following for each type of interpretation:</p> <ul style="list-style-type: none"> ◆ WHAT you want your interpretation to say, WHAT you need to do to create it and WHAT resources you will need ◆ WHO your interpretation is for and WHO is going to do the work ◆ WHERE it will go when it is finished ◆ WHY would people find this sort of interpretation interesting ◆ How will you publicise your interpretation WHEN it is done 	30 mins
Plenary	Review your decisions including agreed outcome, timescale, resources, and roles. Start to plan.	10mins